

# MARCI REVELLI, MS CCC/SLP

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## EDUCATION

MA in Speech Language Pathology, Emerson College, Boston, MA, May 1991.

BS in Communication Sciences, Syracuse University, Syracuse, NY, May 1989.

## LICENSURE AND CERTIFICATION

ASHA Certificate of Clinical Competence in Speech Language Pathology, 1991 to present.

Licensed Speech Language Pathologist, State of Washington, 2001 to present.

Licensed Speech Language Pathologist, State of Massachusetts, 1991 to 2001.

## CURRENT CLINICAL EXPERIENCE

### **Program Coordinator/Speech Language Pathologist**

Augmentative Alternative Communication Program, Department of Speech and Language Services, Seattle Children's Hospital, Seattle, WA, January 2002 to present.

- Conduct comprehensive, transdisciplinary, culturally and linguistically appropriate assessments relating to speech, language, communication and AAC.
  - Involve family, school team and other professionals in decision making throughout the assessment, device selection and intervention process.
  - Develop and implement intervention plans specifically focused on functional outcomes across environments.
  - Consult with other professionals (teachers, occupational therapists, physical therapists, vision specialists, ABA providers, home health providers, nurses, doctors), thereby reducing barriers and maximizing opportunities for successful AAC use.
  - Provide training for hospital departments about various AAC topics.
  - Document assessments, weekly therapy and progress notes as mandated by hospital policy.
  - Understand vendor and insurance procedures and generate documentation for funding when needed.
  - Remain informed of AAC research and use evidence-based practice in clinical decision making.
  - Maintain knowledge and use of various AAC systems to ensure non-bias decision making.
  - Supervise graduate student clinicians as well as provide observation opportunities for undergraduates, hospital fellows and community teachers and speech language pathologists.
- Work with interpreters to ensure accurate communication and family understanding.

### **Speech Language Pathologist**

Augmentative Alternative Communication Services, sole proprietor, Boston and suburbs, MA and Seattle and suburbs, WA, January 1996 to present.

- Provide speech, language and communication assessment and therapy to students with multiple disabilities and complex communication needs.  
Evaluate and recommend AAC systems and strategies using a feature matching approach.
- Write and implement goals for speech, language, literacy, social interaction and use of AAC.
- Support AAC system use through funding, initial setup, programming and implementation.

- Collaborate with families, school teams and other professionals regarding how to integrate communication skills into the curriculum and reach consensus for home school carryover.
- Provide education and training to families, school teams, and other professionals regarding Augmentative and Alternative Communication.

## PREVIOUS CLINICAL EXPERIENCE

Children's Therapy Associates, Natick, MA, September 1999 to June 2001.

Sharon Language Learning Center, Braintree Hospital, Sharon, MA, July 1994 to March 1996.

## PREVIOUS SCHOOL EXPERIENCE

Shoreline Public Schools, Shoreline, WA, April 2019 to June 2019.

Experimental Education Unit, University of Washington, Seattle, WA, September 2001 to June 2004.

Newton Public Schools, Newton, MA, September 1999 to June 2001.

Lexington Public Schools, Lexington, MA, March 1996 to June 1999.

Campus School, Boston College, Chestnut Hill, MA, September 1991 to July 1994.

## PROFESSIONAL AFFILIATION

Northwest Augmentative Alternative Communication Society

United States Society for Augmentative Alternative Communication

International Society for Augmentative Alternative Communication

American Speech Language Hearing Association

## SELECTED PROFESSIONAL PRESENTATIONS

Revelli, M. Introduction to AAC, Northwest Regional Medical Forum, Mowat-Wilson Syndrome Foundation, SeaTac, WA. October 2016.

Revelli, M. AAC: From Assessment to Intervention, Washington Speech Language Hearing Association, October 2015.

Chappell, B., Cole Wilson, D. and Revelli, M. Effective Strategies to Empower Communication for AAC Users, Rehab Seminars' Schools Conference, Shoreline, WA. March 2015.

Revelli, M. Mobile Technology and Communication, Seattle Children's Hospital's Autism 200 Series, Seattle, WA. April 2013.

Ferris, K. and Revelli, M. SLP and BCBA Collaboration, Association for Applied Behavior International, Seattle, WA. May 2012.

Dowden, P. and Revelli, M. AAC and Mobile Technology, Washington Speech Language Hearing Association, Wenatchee, WA. October 2011.

Dowden, P. and Revelli, M. Mobile Technologies, Seattle Children's Hospital's Duncan Seminar, Seattle, WA. April 2011.

Revelli, M. Tangible Symbol Systems, Northwest Augmentative Alternative Communication Society, Seattle, WA. May 2009.

Revelli, M. and Ferris, K. Device Intervention for Children with Autism, Families for Effective Autism Treatment of Washington, Bellevue, WA. September 2008.

Revelli, M. and Ferris, K. Introduction to AAC for Children with Autism, Families for Effective Autism Treatment of Washington, Bellevue, WA. March 2008.

Revelli, M. and Alvarez, S. Assessing Communication Modality, Infant and Early Childhood Conference, Bellevue, WA. May 2007.

Revelli, M. Augmentative Communication and Autism, Experimental Education Unit, University of Washington, Seattle, WA. October 2004.

Revelli, M. Using Augmentative Communication Strategies in the Classroom, Experimental Education Unit, University of Washington, Seattle, WA. May 2003.

Revelli, M. Augmentative Alternative Communication Introduction, Practicum course, Emerson College, October 1995.

Revelli, M. Inclusion Planning for Children with Multiple Severe Special Needs: Teaming/Roles and Responsibilities, Boston College, Chestnut Hill, MA. May 1994.

Revelli, M. Inclusion Planning for Children with Multiple Severe Special Needs: Curriculum Adaptation and Instructional Strategies, Boston College, Chestnut Hill, MA. May 1994.